The Difference Between TOEFL, GEPT and TOEIC

Kun Shan University

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專題製作報告授權同意書

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報告名稱：The Difference Between TOEFL, GEPT and TOEIC

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Abstract

As of today, English is still recognized as the International language used world-wide covering almost every field and various studies of human activities. Some of the most commonly seen certificates of English proficiency as such as TOEFL, TOEIC, and GEPT. (GEPT is mainly applied in TAIWAN R.O.C) In this study, the project group members from an university English department has made efforts to discuss the following topics: importance of the English language, survey on the adequacy of the English language among students on campus, structure and matrix of the proficiency examinations, application and practicability of the proficiency certificates. According to the survey done on campus students, 34% of the participants passed the Elementary level of GEPT and only down to 14% of the participants had passed the Intermediate level. As for the TOEIC examination, there are 26% of the participants that acquired the score ranging from 470~725, and 10% of the participants acquired the score ranging from 220~465. The above data clearly suggests that there is still much improvement to be made among the participants. This study will further embed the importance and purpose of increasing English proficiency into the student population on campus.
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Introduction

Statement of Problem

No matter you want to go abroad. So long as you are working. Your customers (telephone contact or face-to-face) all have the chances to know the foreigner. If you are lose good working opportunities or important business because of your poor English. Is it extremely is a pity? Now even if we are part-time job in the fast food shop. We often meet the foreign visitor (I worked in Macdonald before. Is this ourselves experiences?)

We also expand our own vision. If you want go abroad for traveling. English is really big help. Even if you only can book a room/make a phone call/ buy the daily thing…etc. You take a trip by yourself in the simple way. Do you want to know some abroad friends? Do you want to read and understand more foreign original novel? Do you want to listen to a lot of English music which are very pleasant to hear? If you want to study some Latin language ex: Spanish French or Germany…etc. When you learn English well, you can learn other languages more quickly. Because of that English is similar to other languages.

English is international language. In our life, we usually use English. We use English in many ways. For example: interview, trade, and getting better school. We all need to use English. So we want to communicate with each other. We must learn English. When we learning English, how do we know our English
class? The three most popular tests of English proficiency are TOEFL (the Test of English as a Foreign Language), GEPT (the General English Proficiency Test), TOEIC (the Test Of English for International Communication). The three exams are useful for us. If we get high scores from these tests, we can earn many job chances. We think these exams are important for us. So, our topic is “Difference between TOEFL, GEPT, TOEIC.

Purpose of Study

The goal of our study is to let people know how important English is and research the difference between the Test of English as a Foreign Language (TOEFL), the General English Proficiency Test (GEPT) and the Test Of English for International Communication (TOEIC). Many people know this three English exams TOEFL, GEPT and TOEIC. But they have no ideas what are the three exams represent. If we pass the TOEFL, GEPT and TOEIC, what is benefits can we get? Therefore, our main purpose what’s we want is going to know the TOEFL, GEPT and TOEIC represent and which are good for us, and what are the three exams we can get while we have learned many things from preparing those exam. If we don’t pass those exams but we have learn more English for those three exams. This study will use a survey study design as the method of research. It is hoped that exploration of our search through the library, Internet and
teachers would lead to us have better understanding about the difference between TOEFL, GEPT and TOEIC.

**Literature Review**

From Princeton, N.J. (2007) stated that, “ETS is committed to ensuring that everyone in China who wishes to take the TOEFL test has an opportunity to do so” That is China’s capacity of TOEFL iBT seats will expand very fast for just six months, because they use proactive network construction and they are very optimization to efforts, and they want demand for the world-leading English language proficiency exam in China that is why they can increase 80% capacity of TOEFL iBT seats in a very short time. That is not easy to achievement.

According to TOEFL Equivalency Table, Vancouver English Centre (2007) said that, “The computer-based TOEFL test measures English language proficiency in the following areas: Listening, Structure, Reading, Writing.” Which four sections? We must know the computer-based TOEFL test has four sections: Listening measures the ability to understand English as it is spoken in North America. Structure measures the ability to recognize language that is appropriate for standard written English. Reading measures the ability to understand short passages similar in topic and style to academic texts used in North American colleges and universities. Writing measures the ability to write in English on an assigned topic. Listening- Time Limit: 40-60

On the basis of Test prep review TOEFL Test (2007) pointed out that, "The TOEFL score doesn't really reflect actual language skills". We can know that part of the problem with the TOEFL is that many countries have developed sub industries of TOEFL Cram Schools - at least they're very common in Asia. In Taiwan, there are specialist businesses which run students through example test after example test – cramming testing habits and strategies into students as well as forcing rote memorization of vocabulary words. The sole goal of the institutions and the students is for the students to score higher on the TOEFL. Unfortunately, as with most cram-style learning situations the retention curve is very poor. While a student may score well (or at least at a passing level) she or he doesn't retain the information overtime. Thus, the TOEFL score doesn't really reflect actual language skills. So, TOEFL score is not really fair.

In the light of a basis Vancouver English Centre (2007), stated that "TOEFL have various test scores and level systems (like TOEIC, TOEFL and IELTS) and the VEC level system." TOEFL Equivalency Table stated the table below shows comparisons between various test scores and level systems (like TOEIC, TOEFL and IELTS) and
the VEC level system. We can use this table to compare your own score or VEC level with the approximate equivalent score of another test.

<table>
<thead>
<tr>
<th>TOEIC Online Score</th>
<th>TOEFL Paper</th>
<th>TOEFL CBT</th>
<th>TOEFL IBT</th>
<th>IELTS</th>
<th>VEC Online Score</th>
<th>Approximate VEC Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 250</td>
<td>0 - 310</td>
<td>0 - 30</td>
<td>0 - 8</td>
<td>0 - 1</td>
<td>0 - 34</td>
<td>1A</td>
</tr>
<tr>
<td></td>
<td>310 - 343</td>
<td>33 - 60</td>
<td>9 - 18</td>
<td>1 - 1.5</td>
<td>35 - 38</td>
<td>1B</td>
</tr>
<tr>
<td>255 - 400</td>
<td>347 - 393</td>
<td>63 - 90</td>
<td>19 - 29</td>
<td>2 - 2.5</td>
<td>39 - 45</td>
<td>2A - 2B</td>
</tr>
<tr>
<td></td>
<td>397 - 433</td>
<td>93 - 120</td>
<td>30 - 40</td>
<td>3 - 3.5</td>
<td>46 - 53</td>
<td>3A - 3B</td>
</tr>
<tr>
<td>405 - 600</td>
<td>437 - 473</td>
<td>123 - 150</td>
<td>41 - 52</td>
<td>4</td>
<td>54 - 57</td>
<td>4A</td>
</tr>
<tr>
<td></td>
<td>477 - 510</td>
<td>153 - 180</td>
<td>53 - 64</td>
<td>4.5 - 5</td>
<td>58 - 65</td>
<td>4B - 5A</td>
</tr>
<tr>
<td>605 - 780</td>
<td>513 - 547</td>
<td>183 - 210</td>
<td>65 - 78</td>
<td>5.5 - 6</td>
<td>66 - 73</td>
<td>5B - 6A</td>
</tr>
<tr>
<td></td>
<td>550 - 587</td>
<td>213 - 240</td>
<td>79 - 95</td>
<td>6.5 - 7</td>
<td>74 - 81</td>
<td>6B - 7A</td>
</tr>
<tr>
<td>785 - 900</td>
<td>590 - 637</td>
<td>243 - 270</td>
<td>96 - 110</td>
<td>7.5 - 8</td>
<td>82 - 90</td>
<td>7B - 8A</td>
</tr>
<tr>
<td>905 - 990</td>
<td>640 - 677</td>
<td>273 - 300</td>
<td>111 - 120</td>
<td>8.5 - 9</td>
<td>91 - 100</td>
<td>8B</td>
</tr>
<tr>
<td>Top Score</td>
<td>Top Score</td>
<td>Top Score</td>
<td>Top Score</td>
<td>Top Score</td>
<td>Top Score</td>
<td>Top Level</td>
</tr>
<tr>
<td>990</td>
<td>677</td>
<td>300</td>
<td>120</td>
<td>9</td>
<td>100</td>
<td>8B</td>
</tr>
</tbody>
</table>

To base on quoting from the New TOEIC® (2007), “The new TOEIC will open a doorway for Chinese business people to improve their communicative English competency in the global workplace, and meanwhile will further help enhance the occupational skill standards in China.” We got know that In the past few years, the progression of Chinese economics proceeded vastly at a drastic speed, large scales of international cooperation occupied the Chinese industrial segments. As a result, business English communication has evolved into the
basic essential skill for all business-related activities. Therefore, by having a standard language proficiency examination, it generally assists cooperates to select qualified employees with ease and convenience. So we think the new TOEIC is very suitable for Chinese people.

In line with quotes from the New TOEIC® (2007), “The TOEIC is the Test of English for International Communication. Admissions offices at American colleges and universities generally do not recognize TOEIC results.” The above clearly states the wide acceptance level of the New TOEIC at an educational standard. The past entry level at educational standard of English proficiency was previously set on the results of TOEFL. However, since the wide expansion of global business activities, facilities has now concurred to seeing TOEIC as a new standard due to its efficiency and effectiveness on analyzing and improvising the students’ language proficiency at practical purpose.

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According to ANL English Program (2007), pointed out” The native place English ability graduation examination will become the tendency”. The different test between Taiwan’s “GEPT” \ American’s “TOEFL” and England’s test “IELTS”. We know the quality between IELTS and TOEFL is the same, the object is usual the students that are planning to study abroad. so the test is all about campus life or Study situation related, so it’s not necessarily suits the English learner in our Country, and those test like FCE is one of the a test that England Cambridge University research and development, same is not suit for the learner’s in Taiwan. The GEPT test content is about our daily life, it is the most general English test in Taiwan today.

On the basis of Damay Airline Institution (2007),” The certificate from GEPT can be an important basis for your job or your school”. After you past the GEPT test, you will have a certificate, this certificate can retain Your score for two years, the GEPT has been accept by the National Police Agency, Ministry of the interior \ the Ministry of Education and more company today. Else, more and more universities use the level “High-Intermediate” from GEPT for the Condition to graduate. Many high schools use this examination to comment the quantity as the teaching
achievement. It will become more important to get a job or to enter a higher school by GEPT.

In line with Web English Corner (2007), said that” At today, under the internationalization tendency, promoted all the people for English study movement Become the universal mutual recognition After Taiwan join the WTO” .There we can see some jobs is applicable for the score in GEPT

However , No matter what job you choose , an English test’s certificate will be useful .Even a taxi will have chance to make money by a foreign if he have some skill like English , and that’s why the most ecumenical English test “GEPT” has become importance for every one at all.

To base on Huang, Jui -Ying (2007) said that,” The TOEIC is different from the TOEFL”. The Test of English for International Communication (TOEIC) measures English proficiency, specifically as it is used in real-life situations in the business world and other professions. The TOEIC is different from the TOEFL (Test of English as a Foreign Language): The TOEFL tests academic English, while the TOEIC tests everyday English used in business. The TOEFL measures intermediate- to fluent-English language ability, while the TOEIC measures a wider range, from beginner to advanced-English ability. The TOEIC is written by the Educational Testing Service (ETS), a private, not-for-profit company based in Princeton, New
Jersey in the United States. TOEIC is used extensively in Japan and Korea, and its use is expanding throughout Asia, Europe, and the Americas.

According to LiveABC (2007) pointed out that Let us know about TOEFL, TOEIC and GEPT…etc. From this statement, we can know that the test TOEIC can let us understand the staff English ability, or English ability in the work field. The TOEIC is suitable to trade primarily, including conference, office, finance and economics…etc. It has 990 scores, including listening and reading.

The test TOEFL can let foreign student obtain the North America bachelor degree, and the master degree. The test TOEFL content contains Campus life, North America history, academic. It has 300 scores including listening, reading, and writing. Students want to study abroad; England, New York, Australia, Switzerland. They must pass the test IELTS to get the qualifications. The test IELTS content contains campus, life…etc. It has 9 levels, including listening, speaking, reading, and writing.

The test GEPT: it is researched and developed by domestic, it is suitable for the English authentication like enter a higher school, take up an occupation. It has no scores, levels. If we pass GEPT, we can get the Certificate. Include listening, speaking, reading, and writing.

In the light of ETS CANADA (2007) pointed out that,” Because the TOEIC and TOEFL ITP tests were developed to serve distinctly different purposes, the design,
content, and context of each test are also very different.” We know that these test are made for different purpose, TOEIC is fit for the people like job seeker, employees of international business. And TOEFL is fit for students in university college or community college. we can see that TOEFL is squint to academia. And TOEIC is squint to commercial. So the B-scholars like business administration would be agree with TOEIC. And the academic student would be agree with TOEFL. Explained the table above shows only that a student who scores within a certain TOEIC score range is likely to score within a corresponding TOEFL ITP score range. It does not mean that the TOEIC test is equivalent to the TOEFL ITP test or that both tests assess English proficiency equally well at all levels. Although people said that it has a score range comparisons, it is still use for compared, after all, they have different purpose and different goal.

Method

Research Design

This study used a survey as its research design. A survey was used because we need more specific information and people’s opinions. We used both open-ended and fixed alternative. There are 13 questions in our survey. It takes four minutes to complete. See appendix A for survey questionnaire in English and see appendix B for Chinese version.
Participants

The participants were 100 university students from a university in South Taiwan. A total of five departments, with approximately fifty students in each department. The participants were between the ages of 20 and 24. 73 percent of them were females and 23 percent were males.

Setting

The research took place at a university in South Taiwan. All of the participants only can filled out the surveys on a paper. We went to the classroom and asked for the teacher. All of the students were willing to complete the survey.

Data Collection

There are two members of our team went into the classroom and asked the teacher can we delivery the survey. The students were informed that they were being asked to participate in a research project for a research methods class at their school. They completed the survey in five minutes.

Data Analysis

After we got all of the survey answers we went to a coffee shop. We calculated the percentages of participants’ responses for each question. And discuss the answers. After three hours we completed the survey as a form.
Results

In response to the question *Have you heard TOEFL, TOEIC or GEPT*, the vast majority (94%) replied Yes, (6%) said No (see table 1).

Table 1

<table>
<thead>
<tr>
<th>Hearing about TOEFL TOEIC GEPT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

In response to the question *In which way do you get the information of English certification*, while (39%) people said that they get from the Internet, (20%) get from magazines or newspapers, (15%) replied they get the information from TV, (14%) get from cram school and (12%) get from school (see table 2).
In response to the question *Have you applied for one of these certifications*, the vast majority (71%) replied they had, (29%) said no (see table 3).

Table 3

<table>
<thead>
<tr>
<th></th>
<th>Applied 71%</th>
<th>Not applied 29%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Have you applied for one of these certifications?</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In response to the question *In which level did you pass*, GEPT there are (34%) get Elementary, TOEIC there are (26%) get 470-725, GEPT (14%) get Intermediate, TOEIC (10%) get 220-465, GEPT (5%) get Advanced, TOEFL CBT (5%) get 61-120, TOEFL IBT (2%) get 65-78, TOEFL CBT (2%) get 121-180, GEPT (2%) get High-intermediate (see table 4).

Table 4
In response to the question *Why did you choose this test*, overwhelming number of (65%) replied for the future job, (21%) said they for the graduation, (13%) said they want to examine their own English ability, only (1%) said they for studying abroad (see table 5).

Table 5

<table>
<thead>
<tr>
<th>Reason for Choosing This Test</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Future job</td>
<td>65%</td>
</tr>
<tr>
<td>Graduation</td>
<td>21%</td>
</tr>
<tr>
<td>Raising English ability</td>
<td>13%</td>
</tr>
<tr>
<td>Studying abroad</td>
<td>1%</td>
</tr>
</tbody>
</table>

In response to the question *If no, why don’t you want to apply for the English certification*, vast majority of (64%) applied the fee is too high, (21%) participants said they are satisfied with their English ability, (15%) said it is not necessary (see table 6).
Table 6

<table>
<thead>
<tr>
<th>Why don't you want to apply for the English certification?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Satisfied with their English ability - 21%</td>
</tr>
<tr>
<td>□ Not necessary - 15%</td>
</tr>
<tr>
<td>□ The high fee 64%</td>
</tr>
</tbody>
</table>

In response to the question *Do you think it’s helpful for your future job if you passed the English certification*, vast number of (82%) applied it is helpful, (18%) said it is not helpful (see table 7).
Table 7

Do you think it’s helpful for your future job if you passed the English certification?

- Helpful 82%
- Not helpful 18%

In response to the question *In your opinion, which certification is the most important in Taiwan*, (52%) of the respondents said TOEIC, (31%) applied GEPT, (16%) said TOEFL, only (1%) said they have no idea (see table 8).
In your opinion, which certification is the most important in Taiwan?

- TOEIC 52%
- GEPT 31%
- TOEFL 16%
- No idea 1%

**Table 8**

In response to the question *In your opinion, which international certification is the most important*, the vast majority (54%) applied TOEFL, (39%) said TOEIC, (6%) said GEPT, while only (1%) they have no idea (see table 9).
In response to the question *If you go teaching, which certification is much better,* why, a large variance in the (49%) applied TOEFL, (36%) said TOEIC, (15%) said GEPT (see table 10).

**Table 10**

<table>
<thead>
<tr>
<th>Certification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL</td>
<td>49%</td>
</tr>
<tr>
<td>TOEIC</td>
<td>36%</td>
</tr>
<tr>
<td>GEPT</td>
<td>15%</td>
</tr>
</tbody>
</table>

In response to the question *If you go business career, which certification is much better,* why, the vast majority (92%) said TOEIC, (6%) said GEPT, only (2%) applied TOEFL (see table 11).
Discussion

Purpose of this study lets people had a better understanding and discusses what’s the different between TOEIC TOEFL and GEPT. This section reviews the most important five questions we had chosen from our ten results questions.

*Have you ever heard TOEIC, TOEFL or GEPT?*

There are about 94% of participants were answered Yes in this questions but there are only 4% of participants were answered No, that is because TOEIC, TOEFL and GEPT are the most important English certification test in Taiwan. According to LiveABC (2007) pointed out that Let us know about TOEFL, TOEIC and GEPT.
From this statement, we can know that the test TOEIC, TOEFL or GEPT can let us understand the staff English ability, or English ability in the work field. The TOEIC, TOEFL or GEPT is suitable to trade primarily, including conference, office, finance and economics, etc. They include listening and reading. So people are ever heard TOEIC, TOEFL or GEPT.

Where can we get the information of English certification?

In which way do you get the information of English certification? Most of them about 39% are getting information from the Internet, about 20% getting from magazines or newspapers, about 15% replied they get the information from TV, about 14% getting from cram school and only 12% getting from school. In the light of ETS CANADA (2007) It is the time which information explodes in the 21st century, many information is depending on the different way like "the multimedia information". It includes Internet, TV, magazine. Most useful information transferring way is the multimedia that is because the multimedia has simultaneously transmitted the writing, the image, the animation, the graph, the sound. So the ability causes the marketing dissemination to become the new paradise.

What's the level did you pass?

In our question which level did you passed, there are 34% participants pass the GEPT from Elementary, TOEIC there are 26% participants getting 470-725, GEPT
are 14% participants getting Intermediate, TOEIC 10% are getting 220-465, GEPT are 5% getting Advanced, TOEFL CBT are 5% getting 61-120, TOEFL IBT 2% getting 65-78, TOEFL CBT 2% get 121-180, GEPT are only 2% getting High-intermediate.

In the light of a basis Vancouver English Centre (2007) TOEFL have various test scores and level systems (like TOEIC, TOEFL and GEPT) and the VEC level system.”TOEFL Equivalency stated the statement below shows comparisons between various test scores and level systems (like TOEIC, TOEFL and GEPT). We can use this statement to compare your own. The TOEIC scores have seven levels “0 – 250, 255 – 400, 405 – 600, 605 – 780, 785 – 900, 905 – 990, Top Score 990.” The TOEFL Paper CBT and IBT scores have eleven levels. The GEPT have three levels, “Elementary, Intermediate, Advanced”.

What’s the certification is much better to find the business career?

It’s very important to know what’s the certification is much better to find the business career? Because English is international language, everybody should get certification what you want for your job like TOEIC is suitable for business career. To base on Huang, Jui -Ying (2007) said that” The TOEIC is different from the TOEFL”. The Test of English for International Communication (TOEIC) measures English proficiency, specifically as it is used in real-life situations in the business world and
other professions. The TOEIC is different from the TOEFL (Test of English as a
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everyday English used in business. The TOEFL measures intermediate- to
fluent-English language ability, while the TOEIC measures a wider range, from
beginner to advanced-English ability. The TOEIC is written by the Educational
Testing Service (ETS), a private, not-for-profit company based in Princeton, New
Jersey in the United States. TOEIC is used extensively in Japan and Korea, and its use
is expanding throughout Asia, Europe, and the Americas. So there are 92%
participants choosing TOEIC.

Why did you choose this test?

In our the question why did you choose this test, overwhelming number of 65%
replied for the future job, 21% said they for the graduation, 13% said they want to
examine their own English ability, only 1% said they for studying abroad. In Taiwan,
many people all are like this, which is continuously taking a test to read for a higher
degree. Besides studying for the test, they did not know also has any specialty. I
thought because education in Taiwan takes time to develop students for outside the
test specialty since long time ago. After graduating, many students have no ability to
Find work. There are 65% replied for the future job. So they must join the English
certification for getting more work job. If no, why don’t you want to apply for the
English certification? The vast majority of 64% applied the fee is too high, 21% participants said they are satisfied with their English ability, 15% said it is not necessary. These tests cost much money to get. There are a few people consider about the high fee. If yes, and Do you think it’s helpful for your future job if you passed the English certification? One reason why the most important in Taiwan, 52% of the respondents said TOEIC, 31% applied GEPT, 16% said TOEFL, only 1% said they have no idea. English not only uses the examination, English is a tool that can really help study, according to statistics, the global more than 80% of scientific paper is written in English, society's English, makes the best of English, the information 80% more than others.

Conclusion

In the business and professional world today, a very high percentage of employers will examine English proficiency of employees as an entry-level of fundamental skill. Therefore, possessing an adequate English ability is much essential and crucial for everyone in the world today. From the results of the survey, it suggests that most participants share a common feature of lacking adequate speaking and listening skills while their writing and reading skills are pretty much up to the standard. Out of the three proficiency examinations discussed in this study, only GEPT examines the speaking and listening skills while TOEFL and New TOEIC also
examines the listening skills. However, GEPT is only recognized in the district of Taiwan while TOEFL and New TOEIC are accepted globally. As a conclusion of this study, it is strongly recommended that all three proficiency examinations are to be taken to have a closer examination of one’s English ability. While at the same time, one’s English ability could also be improved significantly while preparing for these examinations.
Reference


The effect of the use of videos captioning on English as a foreign language (EFL) on college students’ language learning in Taiwan (China) *UMI 311543, p. 10, 66 (2006)*, Retrieved, 1 November, 2007, from http://203.71.37.20:9797/MuseSessionID=4f256f02b4e3556d47e34680757c28/MuseHost=pqdd.sinica.edu.tw/MusePath/twdaoapp/servlet/resultpage?history=%28GEPT%29&topage=1&nextpage.x=33&nextpage.y=8

Appendix A

1. Gender  □ Male  □ Female

2. Which college do you study?
   □ Engineering  □ Informatics  □ Creative Media  □ Business and Management  □ Humanities

3. Have you heard TOEFL, TOEIC, or GEPT?
   □ Yes  □ No

4. In which way do you get the information of English certification?
   □ from TV  □ from Internet  □ from magazines or newspapers  □ from school  □ from cram school  □ others

5. Have you applied for one of these certifications? (If No, please turn to Q 6)
   □ Yes  □ No

6. In which level did you passed?
   TOEFL
   IBT: □ 0-18  □ 19-40  □ 41-64  □ 65-78  □ 79-95  □ 96-120
   CBT: □ 0-60  □ 61-120  □ 121-180  □ 181-240  □ 241-270  □ 271-300
   TOEIC
   □ 10-215  □ 220-465  □ 470-725  □ 730-855  □ 860-990
   GEPT
   □ Elementary  □ Intermediate  □ High-intermediate  □ Advanced  □ Superior

7. Why did you choose this test?
   □ for the future job  □ for the graduation  □ for studying abroad
   □ to examine my own English ability  □ others

8. If no, why don’t you want to apply for the English certification?
   □ the fee is too high  □ I’m satisfied with my English ability
   □ not necessary  □ others
9. Do you think it’s helpful for your future job if you passed the English certification?
   □ Yes  □ No

10. In your opinion, which certification is the most important in Taiwan? Why?
    □ TOEFL  □ TOEIC  □ GEPT  □ No idea

11. In your opinion, which international certification is the most important? Why?
    □ TOEFL  □ TOEIC  □ GEPT  □ No idea

12. If you go teaching, which certification is much better? Why?
    □ TOEFL  □ TOEIC  □ GEPT

13. If you go business career, which certification is much better? Why?
    □ TOEFL  □ TOEIC  □ GEPT
Appendix B

1. 性別 □ 男 □ 女

2. 您就讀的學院為？
   □ 工程學院 □ 資訊科技學院 □ 創意媒體學院 □ 商業管理學院
   □ 人文科學學院

3. 您曾經聽過托福，多益或全民英檢嗎？
   □ 是 □ 否

4. 您如何得知英檢資訊？
   □ 電視廣播 □ 網路媒體 □ 報章雜誌 □ 學校公告 □ 補習班 □ 其他(請說明)________________

5. 您曾報名上述英檢中的其中一項嗎？(如果答否，請跳至第 7 題)
   □ Yes □ No

6. 您通過的英檢級數為？
   托福
   IBT：□ 0-18 □ 19-40 □ 41-64 □ 65-78 □ 79-95 □ 96-120
   CBT：□ 0-60 □ 61-120 □ 121-180 □ 181-240 □ 241-270 □ 271-300
   多益
   □ 10-215 □ 220-465 □ 470-725 □ 730-855 □ 860-990
   全民英檢
   □ 初級 □ 中級 □ 中高級 □ 高級 □ 優級

7. 影響您考英檢的原因為何？(可複選)
   □ 爲了將來就業 □ 爲了拿到畢業證書 □ 爲了出國念書
   □ 要檢測自己的英文程度 □ 其他(請說明)________________

8. 影響您不考英檢的原因為何？(可複選)
   □ 報名費太貴 □ 我對自己的英文成績很滿意 □ 沒有必要
   □ 其他(請說明)________________

9. 您認為通過英檢對將來找工作有幫助嗎？
□ 是  □ 否
10. 您認為那種英檢在台灣最重要？
□ 托福  □ 多益  □ 全民英檢  □ 沒意見
11. 您認為那種英檢在國際間最重要？
□ 托福  □ 多益  □ 全民英檢  □ 沒意見
12. 您認為那種英檢比較重要？為什麼？
□ TOEFL  □ TOEIC  □ GEPT

____________________________________________________________
13. 如果您將來從事教學，您認為那種英檢比較重要？為什麼？
□ TOEFL  □ TOEIC  □ GEPT

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14. 如果您將來從商，您認為那種英檢比較重要？為什麼？
□ TOEFL  □ TOEIC  □ GEPT